


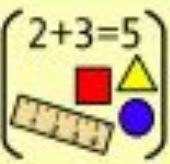
Week of  
October 2 -  
6, 2023



Reading




Writing



Math



Social  
Studies




Science



Religion



Specialist



Monday

**I can identify rhymes. I can identify and name uppercase and lowercase letters Qq - Rr. I can read and spell see.**

Start Right Reader: Ll - Pp  
Alphabet Knowledge: Qq - Rr  
Letter Qq - Rr  
Know It, Show It Pg. 29 - 30

**I can identify characteristics of poetry.**

Read Aloud: Kindergarten Kids  
Anchor Chart: Poetry  
Sight Word: see  
Know It, Show It Pg. 28

**I can use 1 to 1 correspondence to identify a group that is less than another group.**

Chapter 1: Lesson 8 - Less Than Pg. 55 - 58

**I can describe ways that children are unique and alike. I can explain how families are alike and different.**

Lesson 1: How Are We Unique?  
Inquiry Journal Pg. 8 - 9  
Research Companion Pg. 8 - 11

**I can roll a ball at different speeds and make observations about its movement.**


Push, Pull, Roll - Investigation B: What Happens When You Roll a Ball?

**I can celebrate God's gifts of earth and sky.**

Chapter 1: God Creates the Earth and Skies



PE



Tuesday

**I can identify rhymes. I can identify and name uppercase and lowercase letters Ss - Tt. I can read and spell see.**

Alphabet Knowledge: Ss - Tt  
Letter Ss - Tt  
Know It, Show It Pg. 31 - 32

**I can pronounce and use the academic words clue, mistake, and puzzled. I can use picture and word clues to determine the meaning of unknown words.**

Meaning Clues myBook Pg. 12

**I can use counting to compare groups and determine which group is greater than, less than, or whether the groups are equal to each other.**

Chapter 1: Lesson 9 - Compare Numbers 0-5 Pg. 61 - 64

**I can identify ways that children are unique and alike. I can explain how families are alike and different.**

Lesson 1: How Are We Unique?  
Inquiry Journal Pg. 8 - 9  
Research Companion Pg. 8 - 11

**I can roll a ball at different speeds and make observations about its movement.**

Push, Pull, Roll - Investigation B: What Happens When You Roll a Ball?

**I can celebrate God's gifts of earth and sky.**

Chapter 1: God Creates the Earth and Skies



Technology



Wednesday

**I can identify syllables in spoken words. I can identify and name uppercase and lowercase letters Uu - Vv. I can read and spell see.**

Alphabet Knowledge: Ss - Tt  
Letter Ss - Tt  
Know It, Show It Pg. 33 - 34

**I can identify rhythm and rhymes poetry.**

Anchor Chart: Poems  
Rhythm and Rhyme myBook Pg. 10

**I can write the numbers 0-5.**

Chapter 1: Number Writing Fluency Practice

**I can identify ways that children are unique and alike. I can explain how families are alike and different.**

Lesson 1: How Are We Unique?  
Inquiry Journal Pg. 8 - 9  
Research Companion Pg. 8 - 11

**I can roll a ball at different speeds and make observations about its movement.**


Push, Pull, Roll - Investigation B: What Happens When You Roll a Ball?

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Chapter 1: God Creates the Earth and Skies



Community  
Membership



Thursday

**I can identify syllables in spoken words. I can identify and name uppercase and lowercase letters Ww - Xx. I can read and spell see.**

Alphabet Knowledge: Ww - Xx  
Letter Ww - Xx  
Know It, Show It Pg. 35 - 36

**I can identify parts of a book.**

Anchor Chart: Parts of a Book  
Read Aloud: School Bus

**I can match an object from one group to the other group and draw a box around the groups that are equal, cross out the group that is more, and circle the group that is less.**

Chapter 1: Check My Progress Pg. 67 - 68

**I can identify ways that children are unique and alike. I can explain how families are alike and different.**

Lesson 1: How Are We Unique?  
Inquiry Journal Pg. 10 - 11  
Research Companion Pg. 12 - 13

**I can roll a ball at different speeds and make observations about its movement.**


Push, Pull, Roll - Investigation B: What Happens When You Roll a Ball?

**I can celebrate God's gifts of earth and sky.**

Chapter 1: God Creates the Earth and Skies



Music



Friday

**I can identify rhymes and syllables in spoken words. I can identify and name uppercase and lowercase letters Yy - Zz. I can read and spell see.**

Alphabet Knowledge: Yy - Zz  
Letter Yy - Zz  
Know It, Show It Pg. 37 - 38

**I can respond to text by drawing and writing.**

Reading Response myBook Pg. 11

**I can identify the numbers 1 to 5 in sequence understanding that each successive number is one larger.**

Chapter 1: Lesson 10 - One More Pg. 69 - 71

**I can identify ways that children are unique and alike. I can explain how families are alike and different.**

Lesson 1: How Are We Unique?  
Inquiry Journal Pg. 10 - 11  
Research Companion Pg. 12 - 13

**I can count and sort materials and then use them to build a ramp to explore motion.**

Push, Pull, Roll - Investigation C: Can You Count and Sort Pieces to Build a Ramp?

**I can celebrate God's gifts of earth and sky.**

Chapter 1: God Creates the Earth and Skies



PE