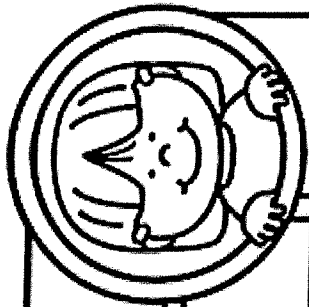


Kindergarten Learning Menu: Week of November 13 - 17, 2023



Writing

Let's draw and label! Draw a picture of your favorite items in your picture. Write down all the sounds that you hear.



Let's draw and label! Draw a picture of a pumpkin patch. Then label all the items in your picture. Write down all the sounds that you hear.

Let's draw and label! Draw a picture of fall clothes. Then label all the items in your picture. Write down all the sounds that you hear.



Let's draw and label! Draw a picture of a scarecrow. Then label all the items in your picture. Write down all the sounds that you hear.

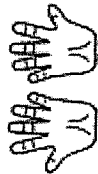
Math

Let's puzzle it! Draw a picture on a sheet of paper. Cut it into 11 strips. At the bottom of each strip, write the numbers 0 - 10 in order. Mix up the pieces and put it back together.



Let's write! Spread some shaving cream on the table and practice writing your numbers 0 - 10.

Let's count! Use your fingers to count to 10 one-by-one. Then, count down from 10.



Let's search! Can you find rectangles around your house, yard, and/or neighborhood?



Phonics

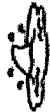
Let's practice the Alphabet! Complete Phonics Lesson 5 Pgs. 63 - 65.



Let's practice high frequency words! Complete Phonics Lesson 5 Pgs. 66 - 69.



Let's build words! Complete Phonics Lesson 5 Pgs. 70 - 74.



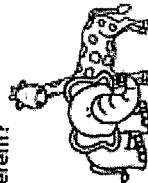
Let's race! Play the Sight Word Race track. Go around and read as many letters as you can in 30 seconds. Review any letters missed. Record the number of words you read for 3 timings.

Science

Let's compare! What happens to soil and rocks when it rains? What happens to soil and rocks when it is windy? Draw a picture to explain your thinking.



Let's discuss! Draw two different animals. How are they the same? How are they different?



Let's think! What are some things you push? What are some things you pull? Draw a picture showing things that can be pushed and things that can be pulled.



Let's describe! Look outside and describe the weather. Draw a picture showing the weather today.



Vocabulary

Let's think! What is your favorite snack? Draw a picture and label it. Write down all the sounds that you hear.



Let's discuss! Think about different forms of transportation. Draw the different types. Put a heart next to your favorite one.



Let's list! Name as many items as you can that are brown! Draw a picture of these items.



Let's describe! Look outside and describe the weather. Draw a picture showing the weather today.



Movement

Let's gallop like a horse! Stand on your feet. Gallop across the room with one foot leading. Switch feet and gallop in another direction.



Let's vertical leap! Square your legs up and stand nice and tall. Bend your knees, explode up, and stretch your arms up to the ceiling. Jump for 30 seconds.



Let's do chair push ups! Put a chair up against the wall so that it does not move. Put your hands flat on the chair and take three steps back. Bend your arms, bringing your chin down to the chair. Then push back up again.



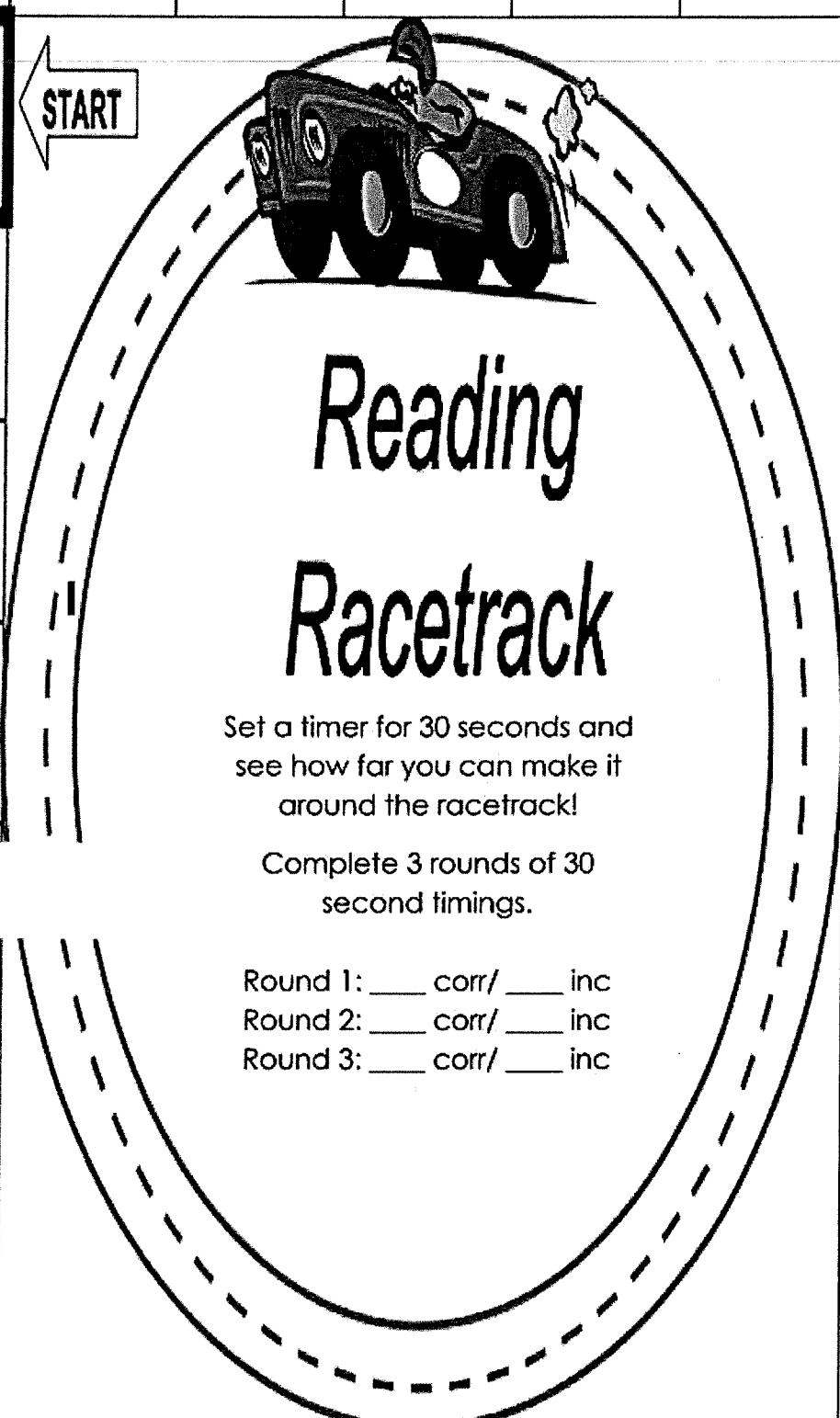
Let's play catch! Grab a ball, stuffed animal, or bean bag and play catch with a friend or an adult. See how many times you can catch it before it drops!



Instructions: Choose a task from each box daily Monday through Thursday. After the task is completed, check it off with a color dot.

Student Name: _____



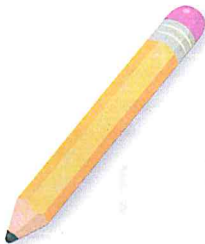
28	it	27	an	26	has	25	man	24	it	23	has	22	an
1	an	 <p style="text-align: center;">Reading Racetrack</p> <p style="text-align: center;">Set a timer for 30 seconds and see how far you can make it around the racetrack!</p> <p style="text-align: center;">Complete 3 rounds of 30 second timings.</p> <p style="text-align: center;">Round 1: ___ corr/ ___ inc Round 2: ___ corr/ ___ inc Round 3: ___ corr/ ___ inc</p>										21	it
2	has											20	an
3	it											19	has
4	it											18	has
5	has											17	it
6	an											16	has
7	it											15	an
8	has	9	it	10	has	11	an	12	an	13	it	14	has

Match Uppercase and Lowercase Letters

Directions: Write the lowercase letter that goes with the uppercase letter.

<p>1. b _____ d B _____ p _____</p>	<p>2. a _____ c O _____ o _____</p>	<p>3. b _____ d D _____ p _____</p>
<p>4. u _____ v V _____ y _____</p>	<p>5. c _____ e E _____ f _____</p>	<p>6. c _____ e C _____ p _____</p>
<p>7. k _____ d R _____ r _____</p>	<p>8. i _____ j J _____ q _____</p>	<p>9. d _____ p P _____ q _____</p>
<p>10. h _____ i L _____ l _____</p>	<p>11. s _____ v Z _____ z _____</p>	<p>12. v _____ x X _____ y _____</p>
<p>13. c _____ s S _____ z _____</p>	<p>14. o _____ p Q _____ q _____</p>	<p>15. f _____ t T _____ p _____</p>

Directions: Write the lowercase letter that goes with the uppercase letter.

<p>16. v _____</p> <p>x Y _____</p> <p>y _____</p>	<p>17. a _____</p> <p>o A _____</p> <p>v _____</p>	<p>18. m _____</p> <p>n N _____</p> <p>r _____</p>
<p>19. f _____</p> <p>h H _____</p> <p>k _____</p>	<p>20. u _____</p> <p>v W _____</p> <p>w _____</p>	<p>21. i _____</p> <p>j I _____</p> <p>t _____</p>
<p>22. f _____</p> <p>k F _____</p> <p>t _____</p>	<p>23. a _____</p> <p>u U _____</p> <p>v _____</p>	<p>24. g _____</p> <p>p G _____</p> <p>q _____</p>
<p>25. m _____</p> <p>n M _____</p> <p>w _____</p>	<p>26. f _____</p> <p>h K _____</p> <p>k _____</p>	

Directions: Write your name on the line below.

Learn and Blend

Directions: Listen and join in.

p...p...p...

Pop that popcorn
in the pot.



Pp

Blend It

Directions: Chorally say the sounds and read the words.

INTRODUCE

1. t p a s

2. am Pam map tap

IN CONTEXT

3. Pam sat. pop on top I like

4. I see a map.

Daily Practice

Directions: Do one activity each day. Then check the box.

- Build Fluency** Read the words each day by yourself and to a partner.
- Mark It** Circle all the words with **p**.
- Sing It** Sing the "Alphabet Song" with a partner.
- See It** Find words in your classroom with **p**.

Read-Spell-Write

Directions: Write each word two times. Say each letter as you write it.

1. like

2. to

Use in Context

Directions: Complete each sentence with a word from above.

1. I like _____ tap on the can.

2. I _____ Sam.

Name _____

I Like



Fold



Fold

Read Connected Text

I am Sam.

I like to build.

Tap. Tap. Tap.

I like to dance.

Tap. Tap. Tap.

2

I like to build.
Tap. Tap. Tap.



Fold

Fold

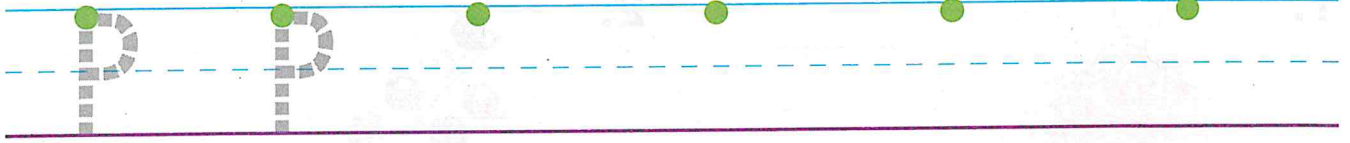
I am Pam.



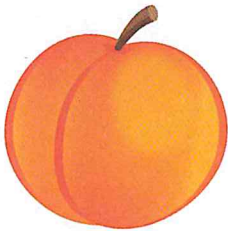
3

Trace and Write

Directions: Trace and write the letters P and p. These letters stand for /p/. Say the sound each time you write the letter.



Directions: Say the name of the picture. Write Pp on the line if the picture name begins with /p/.



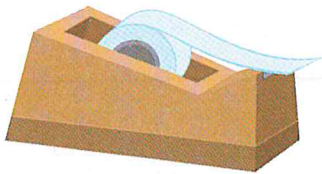
1. _____



2. _____



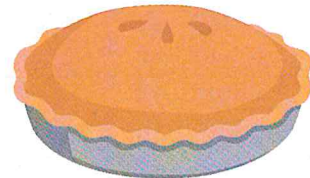
3. _____



4. _____



5. _____

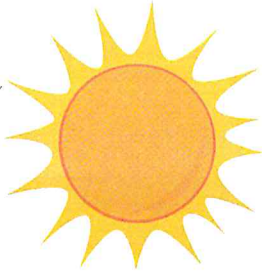


6. _____

Think and Write

Directions: Listen to each picture name. Write the first letter of the picture name on the line.

1.



2.



3.



4.



Listen and Spell

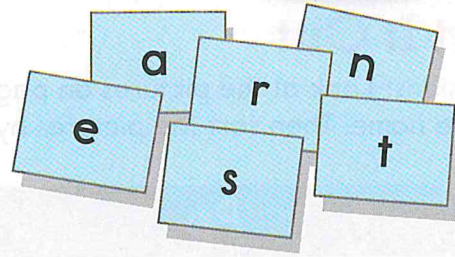
Directions: Write each word and sentence that you hear.

1.

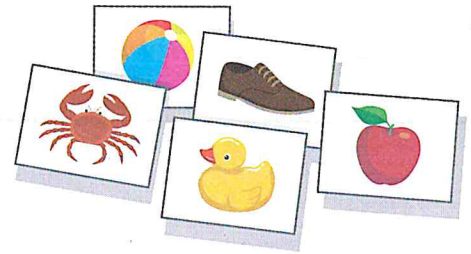
2.

Trace, Write, and Build

Directions: Trace and write each word. Then build each word with letter cards.



TRACE	WRITE
like	
to	
pat	
map	
sat	



Sort It Out

Directions: Look at the pictures on page 387. Say each picture name. Then sort the pictures by beginning sound.

Pp

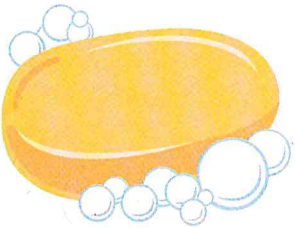


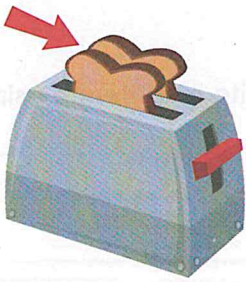


Tt

What words do you know with these sounds?

Four sets of handwriting lines for writing words. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Read and Write

Directions: Say the picture name. Circle the first letter of the picture name. Write the letter on the line.

<p>p s t</p>  <p>1. _____</p>	<p>p s t</p>  <p>2. _____</p>
<p>p s t</p>  <p>3. _____</p>	<p>p s t</p>  <p>4. _____</p>
<p>p s t</p>  <p>5. _____</p>	<p>p s t</p>  <p>6. _____</p>

Build Fluency

Directions: Complete each sentence with a word from the box.

the to

1. I like _____ tap.

2. I sat on _____ mat.

Directions: Write a sentence using each word.

3.

pat

4.

map

Name

Lesson 10

**Ordinal Numbers
to Fifth**

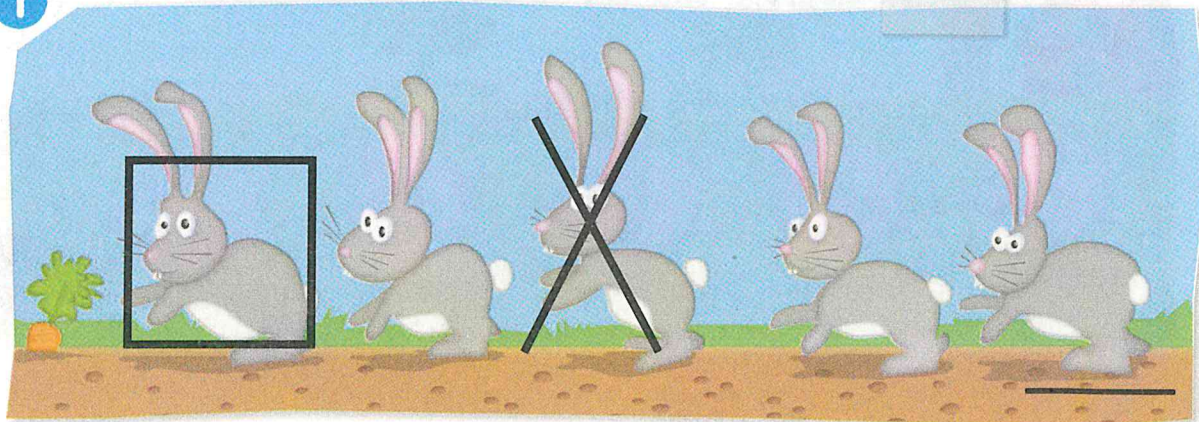
My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

1

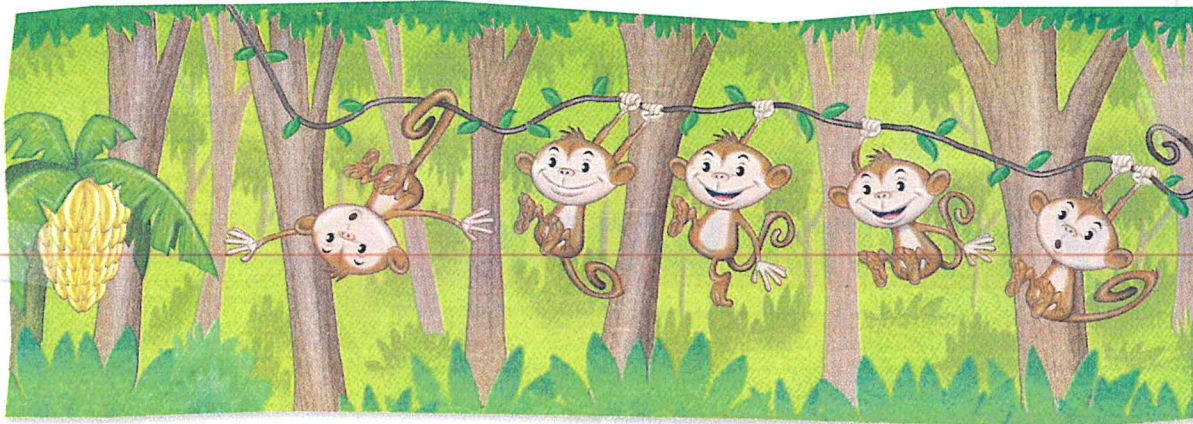


2

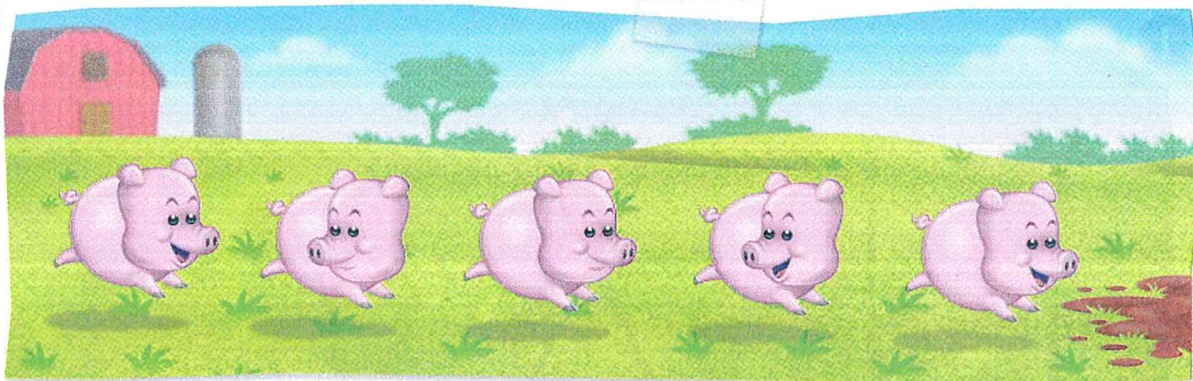


Directions: 1. Draw a box around the first rabbit near the carrot. Draw an X on the third rabbit. Draw a line under the fifth rabbit. 2. Draw a box around the second duck from the water. Draw an X on the fourth duck. Draw a line under the first duck.

3



4



Vocabulary Check



5

ordinal number



Directions: 3. Draw a box around the first monkey from the bananas. Draw an X on the fourth monkey. Draw a line under the second monkey. 4. Draw a box around the fifth pig from the mud. Draw an X on the third pig. Draw a line under the fourth pig. 5. Color the first mouse from the cheese blue. Color the fifth mouse orange. Color the third mouse green.

Math at Home Show your child a row of five pieces of cereal next to a bowl. Have your child tell you which piece is first, third, and fifth from the bowl.

Name

Lesson 11

Ordinal Numbers
to Tenth

My Homework

Homework Helper

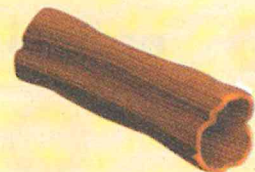


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1



2

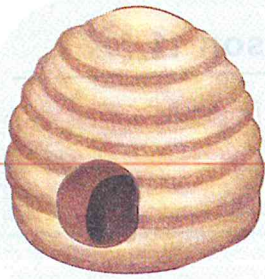


3



Directions: 1. Draw a box around the seventh butterfly from the flower, an X on the fourth, and a line under the first. 2. Underline the sixth frog from the log, draw a box around the second, and circle the fifth. 3. Underline the third dog from the balloon, draw a box around the fourth, and circle the first.

4



5



Vocabulary Check



6

ordinal number



Directions: 4. Draw a box around the ninth bee from the hive, an X on the third bee, and a line under the fifth bee. 5. Draw a box around the second sheep from the bed, an X on the ninth sheep, and a line under the fourth sheep. 6. Point to the first bird flying to the tree. Color it green. Point to the third bird. Color it blue.

Math at Home Line up 10 crayons beside a sheet of paper. Have your child choose the second, fifth, ninth, and tenth crayons from the paper to draw a picture.

Name _____

Lesson 1

Numbers 11 and 12

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

1

12 12 12

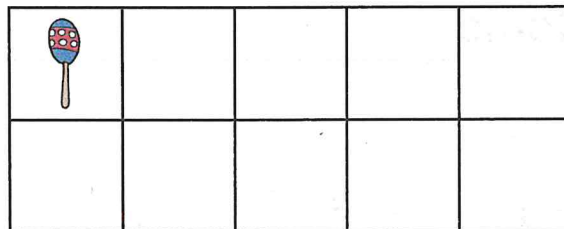
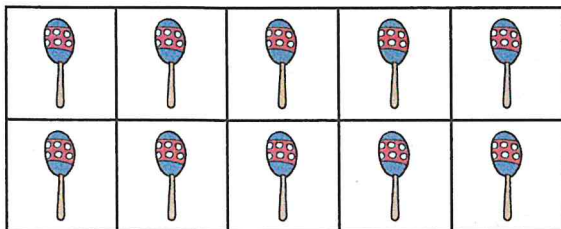
2

12 12 12

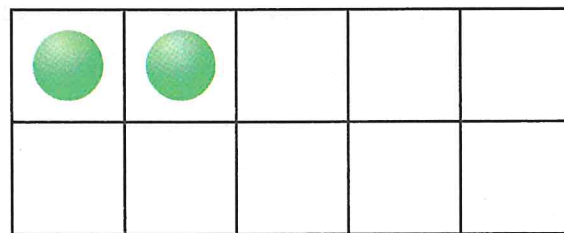
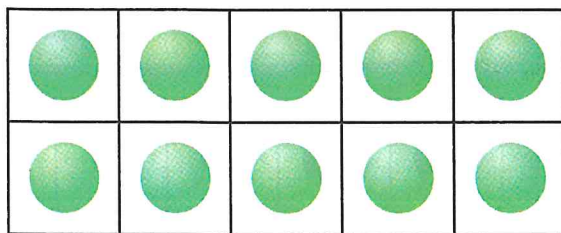


Directions: 1-2. Count the objects. Say how many. Trace the number. Write the number two times.

3



4



Vocabulary Check



5

eleven 11

6

twelve 12



Directions: 3–4. Count the objects. Say how many. Write the number three times. 5–6. Draw circles to show the number.

Math at Home Use an empty egg carton. Ask your child to fill each egg holder with one item. Use the items to create a group of 11 and 12. Write each number.

Name

Lesson 2

Numbers 13 and 14

My Homework

Homework Helper



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1

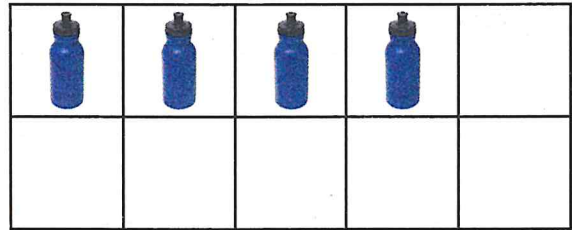
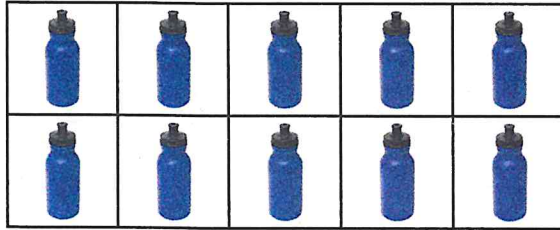
2



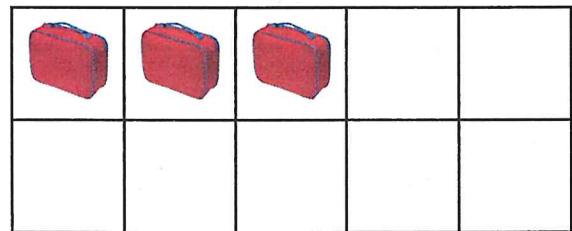
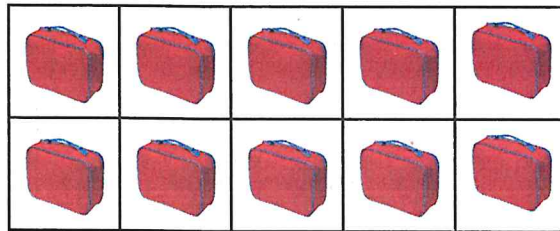
Directions: 1–2. Count the objects. Say how many. Trace the number. Write the number two times.

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3



4



Vocabulary Check



5

thirteen 13

6

fourteen 14



Directions: 3–4. Count the objects. Say how many. Write the number three times.
 5–6. Draw circles to show the number.

Math at Home Have your child draw dots to create groups of 13 and 14. Then ask your child to write the corresponding numbers.