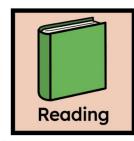
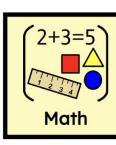
Week of November 13 - 17, 2023

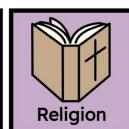




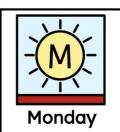












Module 3 Week 1 Lesson 1

I can identify rhyming words and the medial vowel sound in one-syllable words. I can identify and match the short vowel sound /i/ with the letter i. I can read and spell the high frequency word an.

Start Right Reader: Mac the Cat

Letter Ii Know It. Show It Pa. 74

Read + Spell: an Know It, Show It Pg. 75

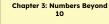
Module 3 Week 1 Lesson 1

I can identify the characteristics of informational texts. I can identify the central idea and topic of an informational text.

Topic Words: community, location, neighbor

Informational Texts

Handwriting Pg. 43 - 44



I can self assess if I have the foundational skills in place in order to successfully learn the new skills and concepts in this chapter.

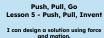
Chapter 3: Am I Ready? Pre-Test MyMath Pg. 171 - 172 + My Vocabulary Cards

I can name, recognize, count, and write the numerals 11 and 12 using concrete objects and illustrations.

Chapter 3: Lesson 1 - Numbers

11 and 12

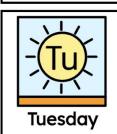
MyMath Pg. Pg. 179 - 182



and motion.

Investigation 5A: My Invention





Module 3 Week 1 Lesson 2

I can identify rhyming words. I can blend spoken phonemes to words. I can blend letter sounds together to decode words with short i. I can read and spell the high frequency word has.

Word Work: Short i and Long i

Read + Spell: has Know It, Show It Pg. 76

Identify Rhymes Know It, Show It Pg. 78

Module 3 Week 1 Lesson 2

I can pronounce and use the academic words earn, safe, and together. I can summarize sections of an informational text.

Academic Words: earn, safe, together

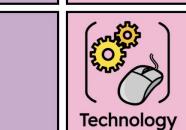
Central Idea and Details

Key Details myBook Pg. 28

Chapter 3: Numbers Beyond Chapter 2: Our World

I can explain the purpose of a map and how to use it. I can describe the school workers who help children.

Lesson 1: What Can We Find at Our School? Inquiry Journal Pg. 44 - 45 Research Companion Pg. 50 - 55





Module 3 Week 1 Lesson 3

I can produce rhyming words. I can blend and decode regularly spelled one syllable words with short i and other vowels. I can read and spell the high frequency word it.

Word Work: Short i and Short a

Phonics: Build Words with Short

Read + Spell: it Know It, Show It Pg. 79

Module 3 Week 1 Lesson 3

I can identify supporting details in an informational text. I can recognize that words that name things are nouns. I can capitalize proper nouns.

Nouns for Things

What's That? Writer's Notebook Pg. 34

Chapter 3: Numbers Beyond 10

I can name, recognize, count, and write the numerals 13 and 14 using concrete objects and illustrations.

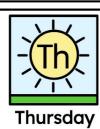
Chapter 3: Lesson 2 - Numbers 13 and 14 MyMath Pg. 185 - 188



I can appreciate that God gives us friends. I can realize that God wants friends to care for another. I can appreciate that God has given them teachers as friends. I can make friends and cooperate with each other. I can celebrate the love I share with friends.

Chapter 8: God Gives Us Friends "This I command you: love one another." John 15:17 Pg. 52 - 55





Module 3 Week 1 Lesson 4

I can produce rhyming words. I can build and change one syllable words with short i.

Rainbow Sight Words

Sort Words with Short Vowels Know It, Show It Pg. 79

Module 3 Week 1 Lesson 4

I can identify key details in a text. I can recognize that words that name places are nouns. I can capitalize proper nouns.

Nouns for Places

Where Am I? Writer's Notebook Pg. 35

Chapter 3: Numbers Beyond 10

I can name, recognize, count, and write the numerals 15 using concrete objects and illustrations.

Chapter 3: Lesson 3 - Number 15 MyMath Pg. 191 - 194

Push, Pull, Go Lesson 5 - Push, Pull, Invent

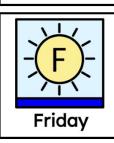
I can self assess my understanding of the concepts of force and motion.

Investigation 5B: Force and Motion

Push, Pull, Go Unit Assessment



Music



Module 3 Week 1 Lesson 5

I can identify rhyming words. I can produce rhyming words. I can spell words with short i. I can read words with short i and high frequency words in context.

Start Right Reader: Sid

Spell Words with Short i

Module 3 Week 1 Assessment

Module 3 Week 1 Lesson 5

I can recognize and use text features to learn information. I can identify the topic and central idea in an informational text. I can use topic words to discuss examples.

Text Features

Big Idea Words myBook Pg. 30

Chapter 3: Numbers Beyond 10

I can name, recognize, count, and write the numerals 16 and 17 using concrete objects and illustrations.

Chapter 3: Lesson 2 - Numbers 16 and 17 MyMath Pg. 197 - 200

Chapter 2: Our World

I can summarize ways children get to school. I can draw a map of our classroom.

Lesson 1: What Can We Find at Our School? Inquiry Journal Pg. 42 -43 Research Companion Pg. 56 - 57

5th Grade and K Buddies Thanksgiving Cards

