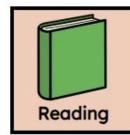
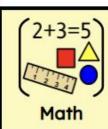
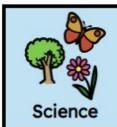
Week of November 6 - 10, 2023

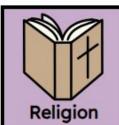




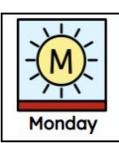












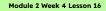
Module 2 Week 4 Lesson 16

I can blend syllables to form multi-syllabic words. I can identify the initial and final sounds. I can identify and match the consonant sound /k/ with the letter c. I can read and spell can.

Start Right Reader: Go, Tad

Letter Cc Know It, Show It Pg. 67

Read + Spell: can Know It, Show It Pg. 69



I can discuss the characteristics of a fable. I can identify characters, setting, and main events in a fable.

Characters and Setting Writer's Notebook Pg. 31

> Reading Response myBook Pg. 26



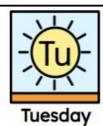
I can use ordinal numbers to the tenth to describe the position of an object. I can read and write the numbers 6 - 10.

Lesson 11: Ordinal Numbers to the Tenth Reteach/Enrich

Chapter 2: Fluency Practice -Writing Numbers 1-10







Module 2 Week 4 Lesson 17

I can blend syllables to form multi-syllabic words. I can identify and match the consonant sound /p, with the letter p. I can read and spel and.

Word Work: Consonant C and P

Letter Pp Know It, Show It Pg. 68

Read + Spell: and Know It, Show It Pg. 70

Module 2 Week 4 Lesson 17

I can pronounce and use the academic words enormous, height, and wish. I can identify the theme a fable.

> Theme myBook Pg. 25

Chapter 2: Numbers to 10

I can count numbers 6 - 10. I can use objects to count groups of objects to 10. I can identify a group with one more. I can use 1-1 correspondence to find out which group of objects has one more. I can compare the number of objects in a group. I can compare 2 written numbers between 1 - 10.

Chapter 2: My Review MyMath Pg. 165 - 168

Chapter 2: Numbers to 10

I can count numbers 6 - 10. I can use

objects to count groups of objects to 10. I can identify a group with one more. I can use 1-1 correspondence to

more. I can use 1-1 correspondence to find out which group of objects has one more. I can compare the number of objects in a group. I can compare 2 written numbers between 1 - 10.

Chapter 1: Good Citizens

I can define the term citizen. I can explain the rights and responsibilities of citizens. I can recall why rules are important.

Lesson 5: What Does It Mean to be a Good Citizen? Inquiry Journal Pg. 24 - 25 Research Companion Pg. 32 - 35





Module 2 Week 4 Lesson 18

I can blend spoken onsets and rimes to form one-syllable words. I can blend and decode one syllable words with c and p.

Start Right Reader: See the Cat Nap

> Read + Spell: you Know It, Show It Pg. 71

Blend Syllables into Words Know It, Show It Pg. 72

Module 2 Week 4 Lesson 18

I can write an uppercase C and a lowercase c. I can identify synonyms and antonyms.

Cc Handwriting Pg. 57 - 58

Synonyms and Antonyms myBook Pg. 27

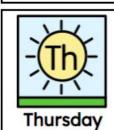
Chapter 2 Assessment

Unit 3: God Gives Us Loving People

I can share ways my family helps feel God's love.

Chapter 7: God Gives Us Families





Module 2 Week 4 Lesson 19 and Lesson 20

I can blend spoken onsets and rimes to form one-syllable words. I can blend syllables to form multi-syllabic words. I can blend and decode one syllable words with c and p.

Phonics: Build Words with Consonants C and P

Build Words Know It, Show It Pg. 73

Module 2 Week 4 Assessment

Module 2 Week 4 Lesson 19 and Lesson 20

I can write an uppercase P and a lowercase p. I can identify the theme of a story. I can identify and describe feelings.

Handwriting Pg. 79 - 80

Mad, Sad, Glad Writer's Notebook Pg. 29

Chapter 2: Numbers to 10

I can count numbers 6 - 10. I can use objects to count groups of objects to 10. I can identify a group with one more. I can use 1-1 correspondence to find out which group of objects has one more. I can compare the number of objects in a group. I can compare 2 written numbers between 1 - 10.

Chapter 2 Project - My Number Book 0 - 10 MyMath Pg. 86

Chapter 1: Good Citizens

I can summarize how citizens help the community. I can show what it means to be a good citizen.

Lesson 5: What Does It Mean to be a Good Citizen? Inquiry Journal Pg. 26 - 27 Research Companion Pg. 36 - 39

Readers Theater: The Little Red Hen



