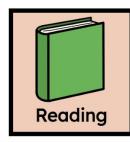
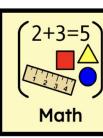
Week of October 30 -November 3, 2023







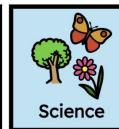
Chapter 2: Numbers to 10

I can read and write the numbers 9 and 10. I can draw a group of objects to show how many. I can count a

Chapter 2: Check My Progress My

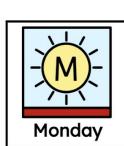
Math Pg. 143 - 144

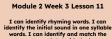












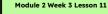
consonant sound /n/ with the letter n.

I can read and spell is. Start Right Reader: Tad

Letter Nn

Know It, Show It Pg. 60

Read + Spell: is



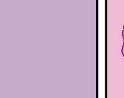
I can add details to a setting for a narrative. I can practice writing N and n. I can use these letters in words.

Set the Scene Writer's Notebook Pg. 25

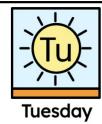
Handwriting Pg. 85 - 86



Halloween Craft







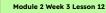
Module 2 Week 3 Lesson 12

I can identify rhyming words. I can dentify the initial sound in one syllable words. I can identify and match the ant sound /d/ with the letter d. I can read and spell man.

Word Work: n and d

Letter Dd Know It, Show It Pg. 61

Read + Spell: man Know It, Show It Pg. 63



I can identify adjectives for color, I can practice writing D and d. I can use these letters in words.

Color It In Writer's Notebook Pg. 26

Handwriting Pg. 53 - 54

Chapter 2: Numbers to 10

I can use "one more" to identify a number that is one larger using numbers to 10.

Read Aloud: 1 Hunter

Lesson 9 - One More with Numbers to 10 MyMath Pg. 145 - 148









Module 2 Week 3 Lesson 13 I can produce rhymina words. I can

blend and decode words with consonants n and d. I I can read and spell no.

> Phonics: Blending Letter Sounds with n and d

Read + Spell: no Know It, Show It Pg. 64

Module 2 Week 3 Lesson 13 I can draw a character for a narrative. I can add and label

Who's There?

Writer's Notebook Pg. 27

I can discuss the roles of the author and illustrator in a story. I can identify the characters, setting, and main events in a story.

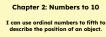
Read Aloud: Naked Mole Rat



So Big, So Small

I can identify the problem and solution in a story.

Plot: Problem and Solution myBook Pg. 22

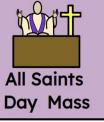




Read Aloud: Henry the Fourth

MyMath Pg. 151 - 154









I can produce rhyming words. I can build words with consonants n and d. I can read and spell words is, man, Phonics: Consonants n and d

Module 2 Week 3 Lesson 14

Make Rhymes Know It, Show It Pg. 66

I can identify adjectives for size.

Module 2 Week 3 Lesson 14

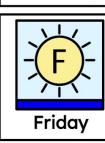
Writer's Notebook Pg. 28

Lesson 10 - Ordinal Numbers to

Calendar







Module 2 Week 3 Lesson 15

I can identify rhyming words. I can produce rhyming words. I can identify and match the common sounds that letters represent. I can read words with n and d and high frequency words in

Phonics: Spell Words with n and d

Start Right Reader: Go, Tad

Consonants n and d Know It, Show It Pg. 65

Module 2 Week 3 Lesson 15

I can identify and describe feelings. I can discuss adjectives for feelings.

Mad. Sad. Glad Writer's Notebook Pg. 28 I can answer questions and make onnections using text evidence. I can identify synonyms.

Read Aloud: Pete the Cat - Too Cool for School

Synonyms and Antonyms My Book Pg. 24

Chapter 2: Numbers to 10

I can use ordinal numbers to tenth to describe the position of an object. Read Aloud: Henry the Fourth

Lesson 10 - Ordinal Numbers to MyMath Pg. 157 - 160





