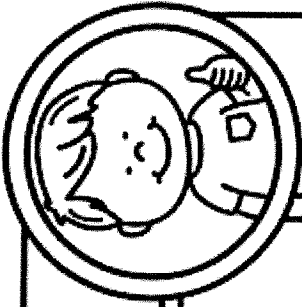


Kindergarten Learning Menu: Week of November 6 - 10, 2023



Writing

Let's write! Complete Phonics Lesson 4 Pgs. 56 - 57.



Let's sort sounds! Complete Phonics Lesson 4 Pgs. 58 - 60.



Let's race! Play the Sight Word Racetrack. Go around and read as many letters as you can in 30 seconds. Review any letters missed. Record the number of words you read for 3 timings.

Math

Let's act it out! Complete Lesson 7 Homework Practice.



Let's compare numbers 0 - 10. Complete Lesson 8 Homework Practice.



Let's show one more to 10! Complete Lesson 9 Homework Practice.



Phonics

Let's practice the Alphabet! Complete Phonics Lesson 4 Pgs. 49 - 50.



Let's practice decoding words with the sound fi! Complete Phonics Lesson 4 Pg. 51.



Let's practice high frequency words! Complete Phonics Lesson 4 Pgs. 52 - 55.

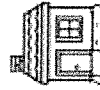


Social Studies

Let's list! Make a list of the different people who work in your community.



Let's discuss! Talk to your family about the different types of homes (e.g., house, apartment, condo, etc.). Figure out what type of home you live in.



Let's draw! Your neighborhood is made up of many different people and families. Draw a picture of some of your neighbors.



Vocabulary

Let's list! What are some different types of desserts? Draw a picture and label them. Write down all the sounds that you hear.



Let's draw! Draw a picture of your body. Label the different parts of your body. Write down all the sounds that you hear.



Let's list! Name as many items as you can that are black! Draw a picture of these items.



Movement

Let's waddle like a penguin! Put your arms by your side and your feet shoulder length apart. Waddle side to side around your house.



Let's jump side to side! Jump to the left, pause, and jump to the right.



Let's do squats! Stand in front of a chair with your back to the chair. Keep your feet apart and lower so that your bottom just barely touches the chair. Hover and stand back up.



Instructions: Choose a task from each box daily Monday through Wednesday. After the task is completed, check it off with a color dot.

Student Name: _____



28

and

27

can

26

and

25

you

24

and

23

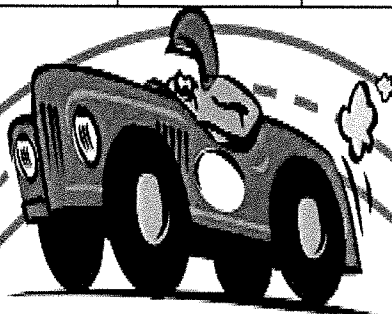
you

22

can

1

can



21

and

2

you

20

can

3

and

19

you

4

and

18

you

5

you

Set a timer for 30 seconds and see how far you can make it around the racetrack!

Complete 3 rounds of 30 second timings.

Round 1: ___ corr/ ___ inc

Round 2: ___ corr/ ___ inc

Round 3: ___ corr/ ___ inc

17

and

6

can

16

you

7

and

15

can

8

you

9

and

10

you

11

can

12

can

13

and

14

you

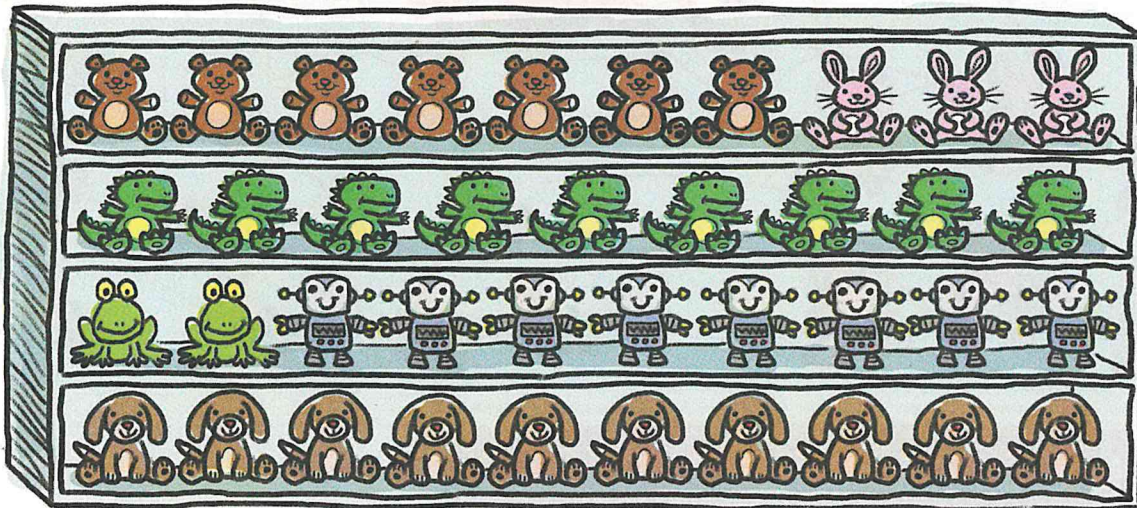
Name

Lesson 7

Problem Solving:
Act It Out

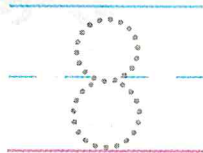
My Homework

How many toys?

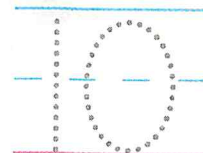


Act It Out

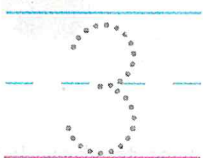
1



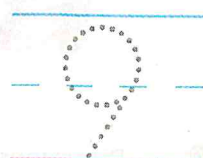
2



3

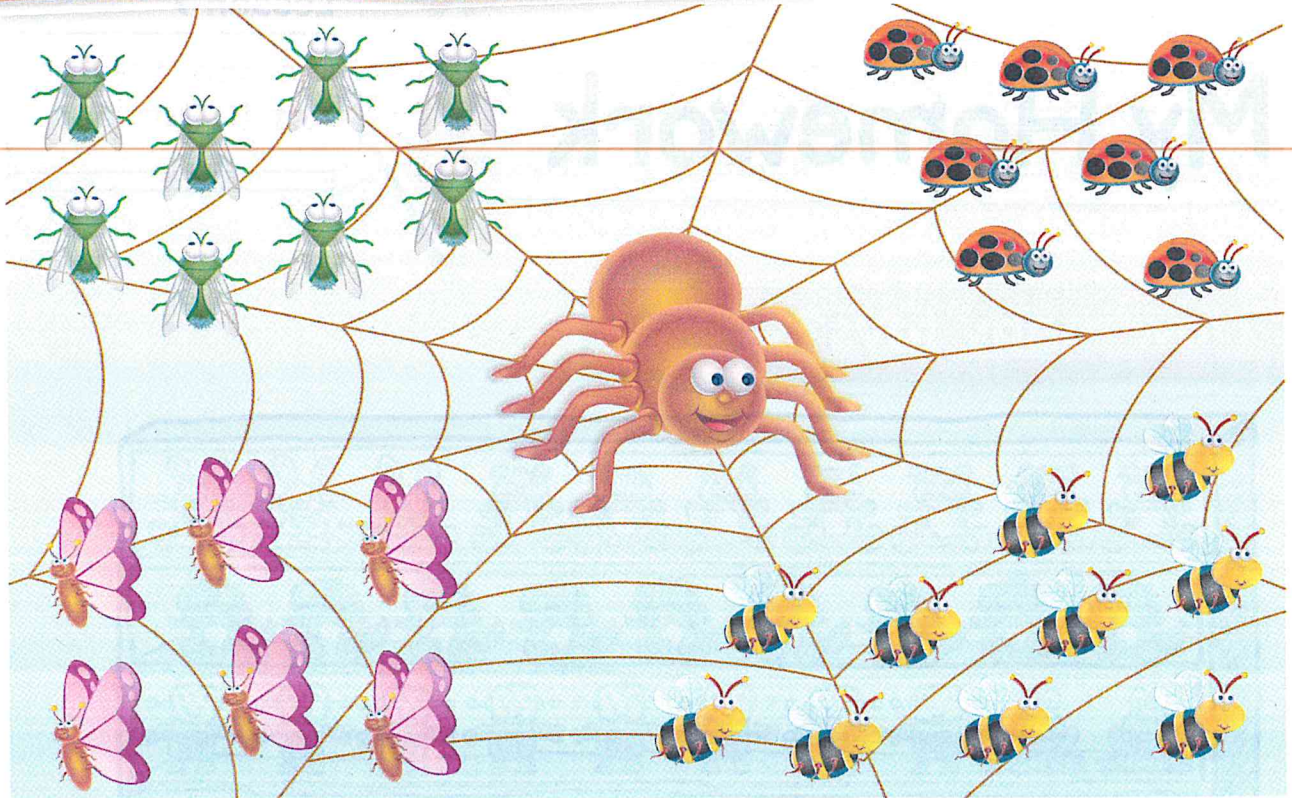


4



Directions: 1-4. Look at the picture. Use pennies to show how many there are of each object. Count the pennies. Trace the number.

How many bugs?



Act It Out

1



2



3



4





Directions: 1–4. Look at the picture. Use pennies to show how many there are of each object. Count the pennies. Say how many. Write the number.

Math at Home Take advantage of problem-solving opportunities during daily routines such as setting the table. Count the number of plates, forks, spoons, cups, and so on.

Name

Lesson 8

Compare Numbers 0 to 10

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

1

10

~~9~~

2

3



Directions: 1-3. Count and draw lines to match objects in one group with objects in the other. Write the numbers. Circle the number and group that is greater than the other. Draw an X on the number and group that is less than the other. Draw a box around the numbers and groups that are equal to each other.

4



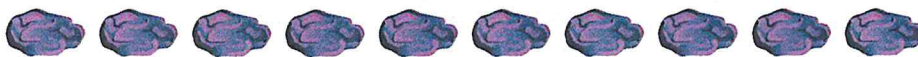


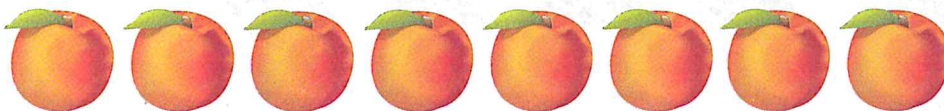
5





6







Directions: 4–6. Count and draw lines to match objects in one group with objects in the other. Write the numbers. Circle the number and group that is greater than the other. Draw an X on the number and group that is less than the other. Draw a box around the numbers and groups that are equal to each other.

Math at Home Give your child two groups of objects with up to 10 objects in each group. Have your child count the number of objects and compare the groups by saying which group is greater than, less than, or equal to the other group.

Name

Lesson 9

One More with Numbers to 10

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

1



7



8



9



10

2

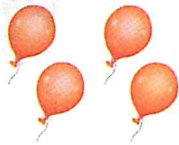


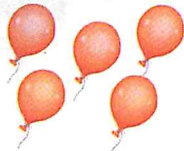


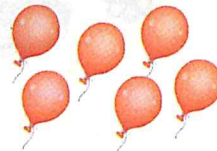


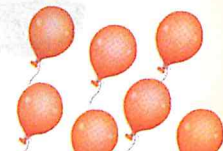


3











Directions: 1. Count the stickers. Write the numbers. Circle the number that is one more than seven. 2. Count the hats. Write the numbers. Circle the number that is one more than four. 3. Count the balloons. Write the numbers. Circle the number that is one more than six.

4



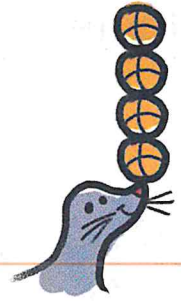
Handwriting practice lines (top, middle dashed, bottom).



Handwriting practice lines (top, middle dashed, bottom).



Handwriting practice lines (top, middle dashed, bottom).



Handwriting practice lines (top, middle dashed, bottom).

5



Handwriting practice lines (top, middle dashed, bottom).



Handwriting practice lines (top, middle dashed, bottom).

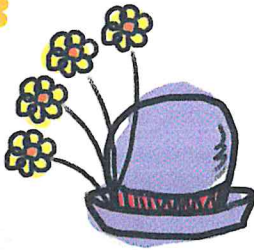


Handwriting practice lines (top, middle dashed, bottom).

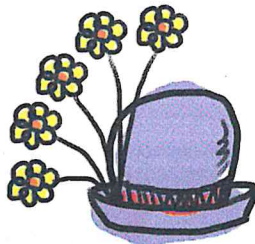


Handwriting practice lines (top, middle dashed, bottom).

6



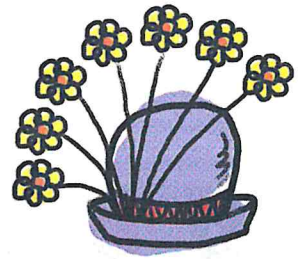
Handwriting practice lines (top, middle dashed, bottom).



Handwriting practice lines (top, middle dashed, bottom).



Handwriting practice lines (top, middle dashed, bottom).



Handwriting practice lines (top, middle dashed, bottom).



Directions: 4. Count the balls. Write the numbers. Circle the number that is one more than two. 5. Count the balls. Write the numbers. Circle the number that is one more than seven. 6. Count the flowers. Write the numbers. Circle the number that is one more than five.

Math at Home Cut several small squares. Show a group of four. Have your child show a group that is one more. Repeat with other numbers less than 10.

Match Uppercase and Lowercase Letters

Directions: Say the letter names in each box.

Draw lines to match the uppercase letters and lowercase letters.

UPPERCASE LETTERS	LOWERCASE LETTERS
A	c
B	a
C	b
D	e
E	f
F	d
G	h
H	i
I	g
J	m
K	l
L	k
M	j

Directions: Say the letter names in each box.
 Draw lines to match the uppercase letters and lowercase letters.

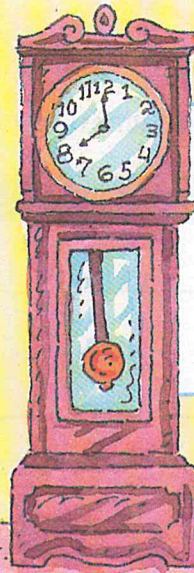
UPPERCASE LETTERS	LOWERCASE LETTERS
N O P	o p n
Q R S	r s q
T U V	u v t
W X Y Z	x y z w

Learn and Blend

Directions: Listen and join in.

t...t...t...

Tick-tock, goes the clock.



Tt



Blend It

Directions: Chorally say the sounds and read the words.

INTRODUCE

1. m s a t

2. am at mat sat

IN CONTEXT

3. I sat.

4. I sat on the mat.

Daily Practice

Directions: Do one activity each day. Then check the box.

- Build Fluency** Read the words each day by yourself and to a partner.
- Mark It** Circle all the words with **t**.
- Sing It** Sing the "Alphabet Song" with a partner.
- See It** Find words in your classroom with **t**.

Read-Spell-Write

Directions: Write each word two times. Say each letter as you write it.

1. the _____

2. on _____

Use in Context

Directions: Complete each sentence with a word from above.
Read the finished sentences to a partner.

1. I can see _____ mat.

2. Sam sat _____ a mat.

Name _____

Sam Sat



Fold

Fold

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Sam sat on the mat.

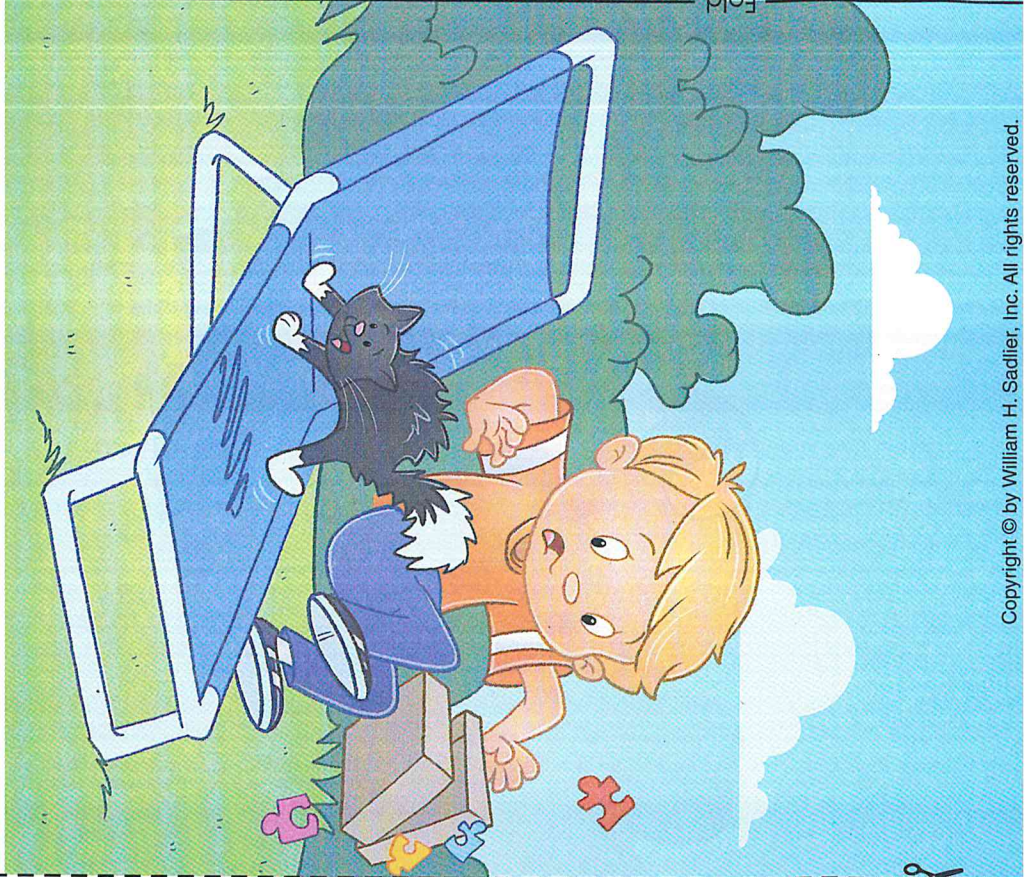
Sam sat on the rock.

2

Sam sat on the slide.



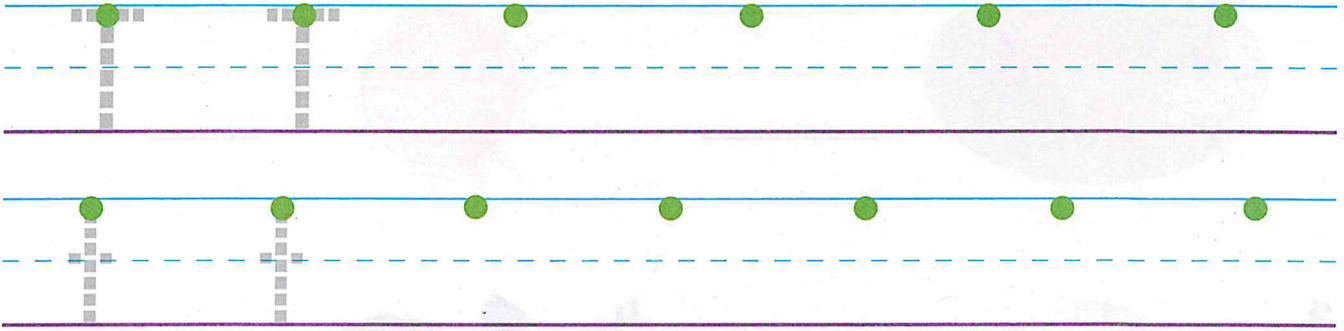
Sam sat on the cat!



3

Trace and Write

Directions: Trace and write the letters T and t. These letters stand for /t/. Say the sound each time you write the letter.



Directions: Say the name of the picture. Write Tt on the line if the picture name begins with /t/.



1. _____

10

2. _____



3. _____



4. _____



5. _____



6. _____

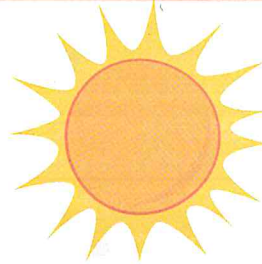
Think and Write

Directions: Listen to each picture name. Write the first letter of the picture name.

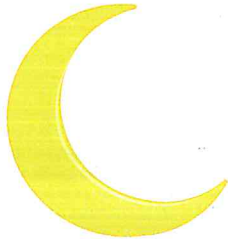
1.



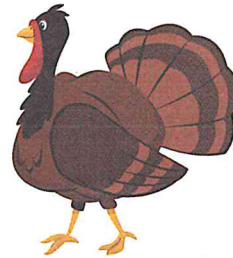
2.



3.



4.



Listen and Spell

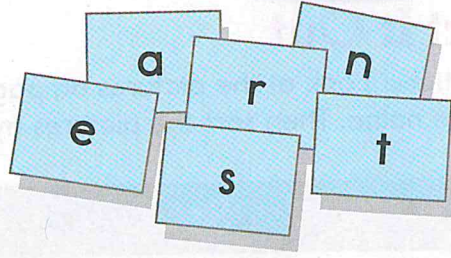
Directions: Write each word and sentence that you hear.

1.

2.

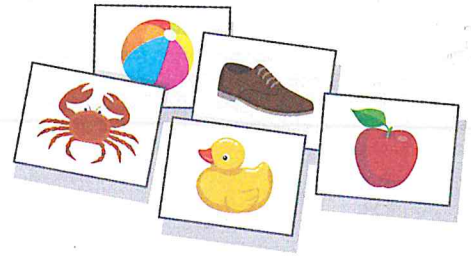
Trace, Write, and Build

Directions: Trace and write each word. Then build each word with letter cards.



TRACE	WRITE
on	
the	
at	
mat	
sat	

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Sort It Out

Directions: Look at the pictures on page 387. Say each picture name. Then sort the pictures by beginning sound.

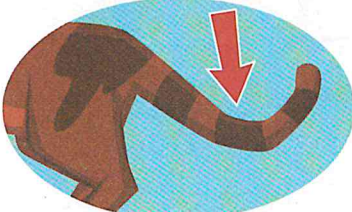


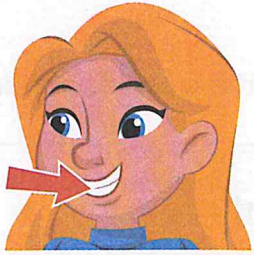


Ss

Tt

What words do you know with these sounds?

Read and Write

Directions: Say the picture name. Circle the first letter of the picture name. Write the letter on the line.

<p>m</p> <p>s</p> <p>t</p>  <p>1. _____</p>	<p>m</p> <p>s</p> <p>t</p>  <p>2. _____</p>
<p>m</p> <p>s</p> <p>t</p>  <p>3. _____</p>	<p>m</p> <p>s</p> <p>t</p>  <p>4. _____</p>
<p>m</p> <p>s</p> <p>t</p>  <p>5. _____</p>	<p>m</p> <p>s</p> <p>t</p>  <p>6. _____</p>

Build Fluency

Directions: Complete each sentence with a word from the box.

the see

1. I _____ Sam.

2. I sat on _____ mat.



WELCOME

Directions: Write a sentence using each word.

3.

sat

4.

am