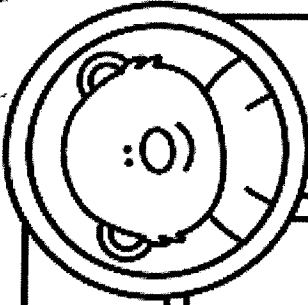


Kindergarten Learning Menu: December 4 - 8, 2023



Writing

Let's make a card! Make a card for a friend. Draw a picture on the front. Write on the inside. Don't forget your name!



Let's make a card! Make a card for a veteran. Draw a picture on the front. Write on the inside. Don't forget your name!



Let's make a card! Make a card for a family member. Draw a picture on the front. Write a sentence on the inside. Don't forget your name!



Let's make a card! Make a card for a community helper. Draw a picture on the front. Write a sentence on the inside. Don't forget your name!



Math

Let's problem solve! Complete Chapter 3 Lesson 7 Homework Practice.

Let's count to 50! Complete Chapter 3 Lesson 8 Homework Practice.

Let's count to 100! Complete Chapter 3 Lesson 9 Homework Practice.

Let's skip count by 10's to 100! Complete Chapter 3 Lesson 10 Homework Practice.

Phonics

Let's practice reading high frequency words! Complete Phonics Lesson 7 Pgs. 91 - 92.

Let's read a story and practice handwriting! Complete Phonics Lesson 7 Pgs. 93 - 95.

Let's practice writing words! Complete Phonics Lesson 7 Pgs. 96 - 97.

Let's practice sounding out words! Complete Phonics Lesson 7 Pgs. 98 - 100.

Science

Let's think! What are some items around your home that would be attracted to a magnet? What are some items that would not be attracted?



Let's list! Think about the world around you. Make a list of as many things you can think of that are hot. Explain how each item is important.



Let's go on a search! Go outside and collect leaves from different types of trees. Compare the leaves. How are they the same? How are they different?



Let's list! Think about the world around you. Make a list of as many things you can think of that are cold. Explain how each item is important.



Vocabulary

Let's think about pizza! Illustrate as many pizza toppings as you can think of. Try to write the word beside them. Circle your favorite ones.



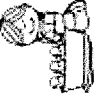
Let's think about pumpkins! Illustrate as many things that can be made from pumpkins as you can think of. Try to write the word beside them. Circle your favorite ones.



Let's think about firefighters! Illustrate as many firefighter supplies as you can think of. Try to write the word beside them. Circle your favorite ones.



Let's think about carnivals! Illustrate as many carnival items as you can think of. Try to write the word beside them. Circle your favorite ones.



Movement

Let's scarecrow dance! Play music and dance around. When the music stops, freeze with your arms stretched out like a scarecrow.



Let's fly like a bat! Stretch your arms out to your side and flap them as you move around the room.



Let's turtle crawl! Go down on your elbows and knees. Slowly move around the room.



Let's wiggle like an octopus! Wiggle your arms around you as you glide across the room.



Instructions: Choose a task from each box daily Monday through Thursday. After the task is completed, check it off with a color dot.

Student Name: _____



Learn and Blend

Directions: Listen and join in.

i...i...i...

Scratch an itchy itch.



Ii

Blend It

Directions: Chorally say the sounds and read the words.

INTRODUCE

- | | | | |
|-------|-----|-----|-----|
| 1. i | a | n | p |
| 2. it | sit | in | pin |
| 3. is | tip | pit | pat |

REVIEW

- | | | | |
|--------|-----|-----|----|
| 4. man | tap | sat | am |
|--------|-----|-----|----|

CHALLENGE

- | | | | |
|---------|------|------|------|
| 5. sits | taps | pats | naps |
|---------|------|------|------|

IN CONTEXT

- I can sit.
- It is a map.

Daily Practice

Directions: Do one activity each day. Then check the box.

- Build Fluency** Read the words each day by yourself and to a partner.
- Mark It** Circle all the words with *it*.
- Spell It** Have a partner say each word. Write the word. Check your answer.
- Write About It** Use the words to create a story. Draw a box around words from the list that you used.

Name _____

Big and Little



Fold

Fold



It is big.

It is a tree.

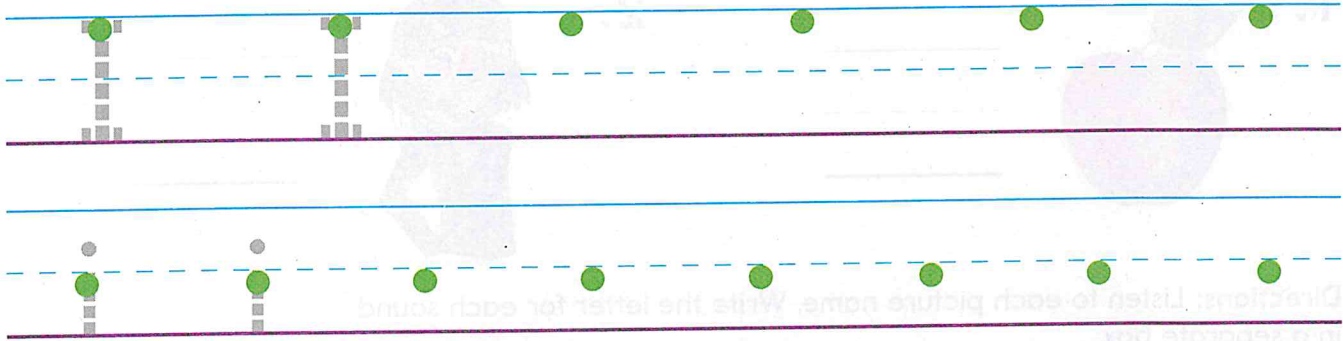
It is little.

It is a pin.

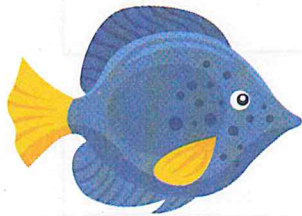
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Trace and Write

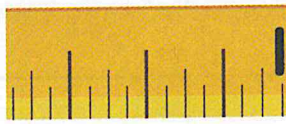
Directions: Trace and write the letters I and i. These letters stand for the short i sound. Say the sound each time you write the letter.



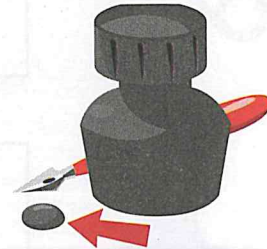
Directions: Say the name of the picture. Write Ii on the line if the picture name has the short i sound.



1. _____



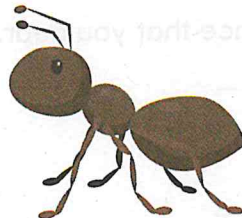
2. _____



3. _____



4. _____



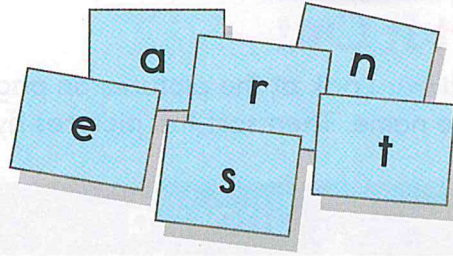
5. _____



6. _____

Trace, Write, and Build

Directions: Trace and write each word. Then build each word with letter cards.

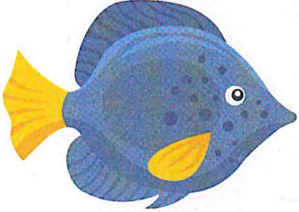

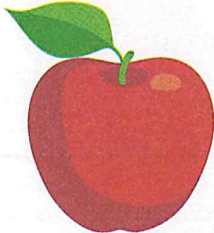
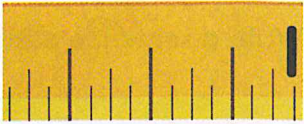




TRACE	WRITE
big	
little	
in	
sit	
pin	

Read and Write

Directions: Say the picture name. Circle the letter a if the name has the short a sound. Circle the letter i if the name has the short i sound.

Write the letter on the line.

<p>a</p> <p>i</p>  <p>1. _____</p>	<p>a</p> <p>i</p>  <p>2. _____</p>
<p>a</p> <p>i</p>  <p>3. _____</p>	<p>a</p> <p>i</p>  <p>4. _____</p>
<p>a</p> <p>i</p>  <p>5. _____</p>	<p>a</p> <p>i</p>  <p>6. _____</p>

Name

Lesson 7

**Problem Solving:
Draw a Diagram**

My Homework

How many balls?



Draw to Solve

Directions: Say and trace the number. Count the balls. At the bottom, draw that number of balls. Write the number.



Name

Lesson 8

Count to 50
by Ones

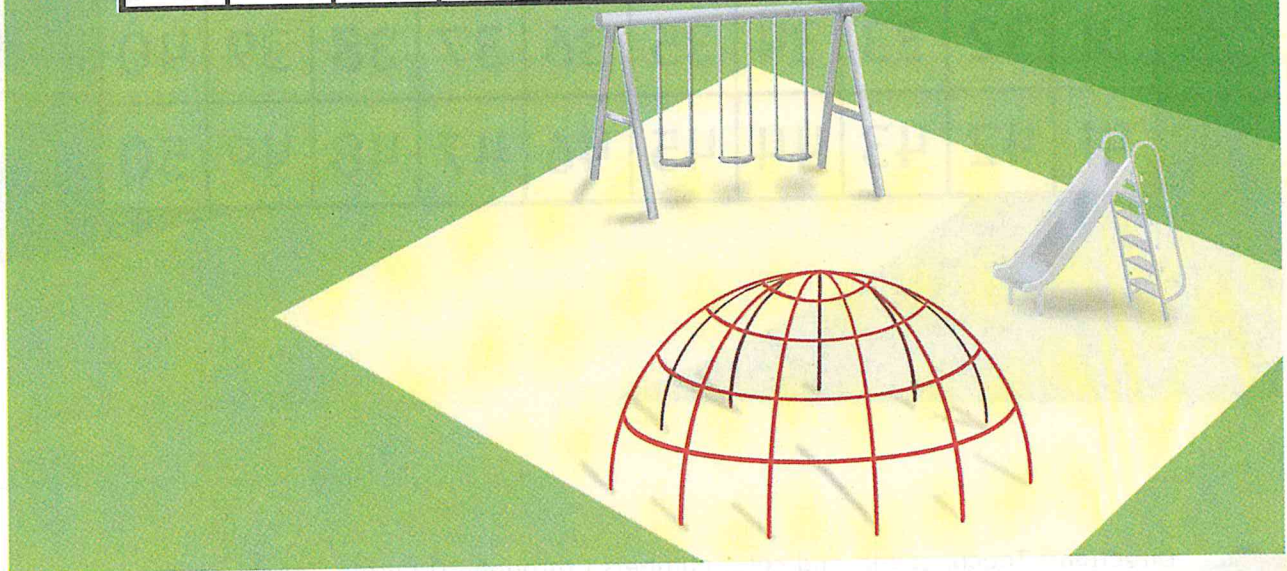
My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Directions: Touch, count, and color numbers 1 through 9 red. Touch, count, and color numbers 10 through 19 blue. Touch, count, and color numbers 20 through 39 green. Touch, count, and color numbers 40 through 50 yellow.

Name

Lesson 9

Count to 100
by Ones

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Directions: Touch, count, and color the numbers 1 to 15 red. Touch, count, and color the numbers 16 to 33 yellow. Touch, count, and color 34 to 75 purple. Touch, count, and color 76 to 100 green.

Name

Lesson 10

Count to 100
by Tens

My Homework

Homework Helper

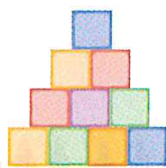


Need help? connectED.mcgraw-hill.com

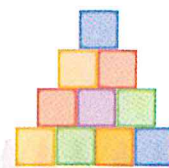
1



10



20

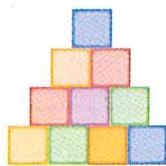


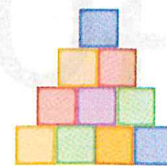
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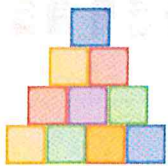


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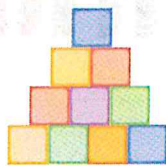


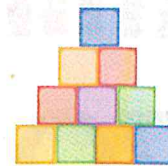


3



70





Directions: 1-3. Count by 10s. Write the missing numbers.

