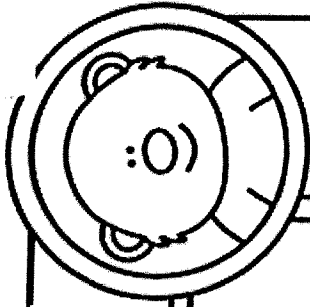


Kindergarten Learning Menu: January 2 - 6, 2024



Writing

Let's write a sentence! Write a sentence about football. Did you start with a capital letter? Did you use spaces? Is there punctuation at the end?



Let's write a sentence! Write a sentence about family. Did you start with a capital letter? Did you use spaces? Is there punctuation at the end?



Let's write a sentence! Write a sentence about a turkey. Did you start with a capital letter? Did you use spaces? Is there punctuation at the end?



Math

Let's make 4 and 5! Complete Chapter 4 Lesson 1 Homework Practice.

Let's take apart 4 and 5! Complete Chapter 4 Lesson 2 Homework Practice.

Let's make 6 and 7! Complete Chapter 4 Lesson 3 Homework Practice.

Phonics

Let's practice reading high frequency words! Complete Phonics Lesson 9 Pgs. 115 - 116.

Let's read a story and practice handwriting! Complete Phonics Lesson 9 Pgs. 117 - 119.

Let's practice writing words! Complete Phonics Lesson 9 Pgs. 120 - 121.

Science

Let's search! Look around your home or look outside with an adult. Find an example of a wheel.



Let's discuss! What does fire safety mean? What are ways you and your family can practice fire safety?



Let's think! How does a firefighter's equipment protect him or her from fires and smoke?



Vocabulary

Let's race! Play the Sight Word Race track. Go around and read as many letters as you can in 30 seconds. Review any letters missed. Record the number of words you read for 3 timings.

Let's think about being thankful! Illustrate as many things you are thankful for as you can think of. Try to write the word beside them. Circle your favorite ones.



Let's think about bakers! Illustrate as many baking supplies as you can think of. Try to write the word beside them. Circle your favorite ones.



Movement

Let's roll like a pumpkin! Lay on your back. Bring your knees into your chest and wrap your arms around them. Roll from side to side.



Let's strut like a turkey! Tuck your hands into your arms like wings. Flap them as you move your head in and out.



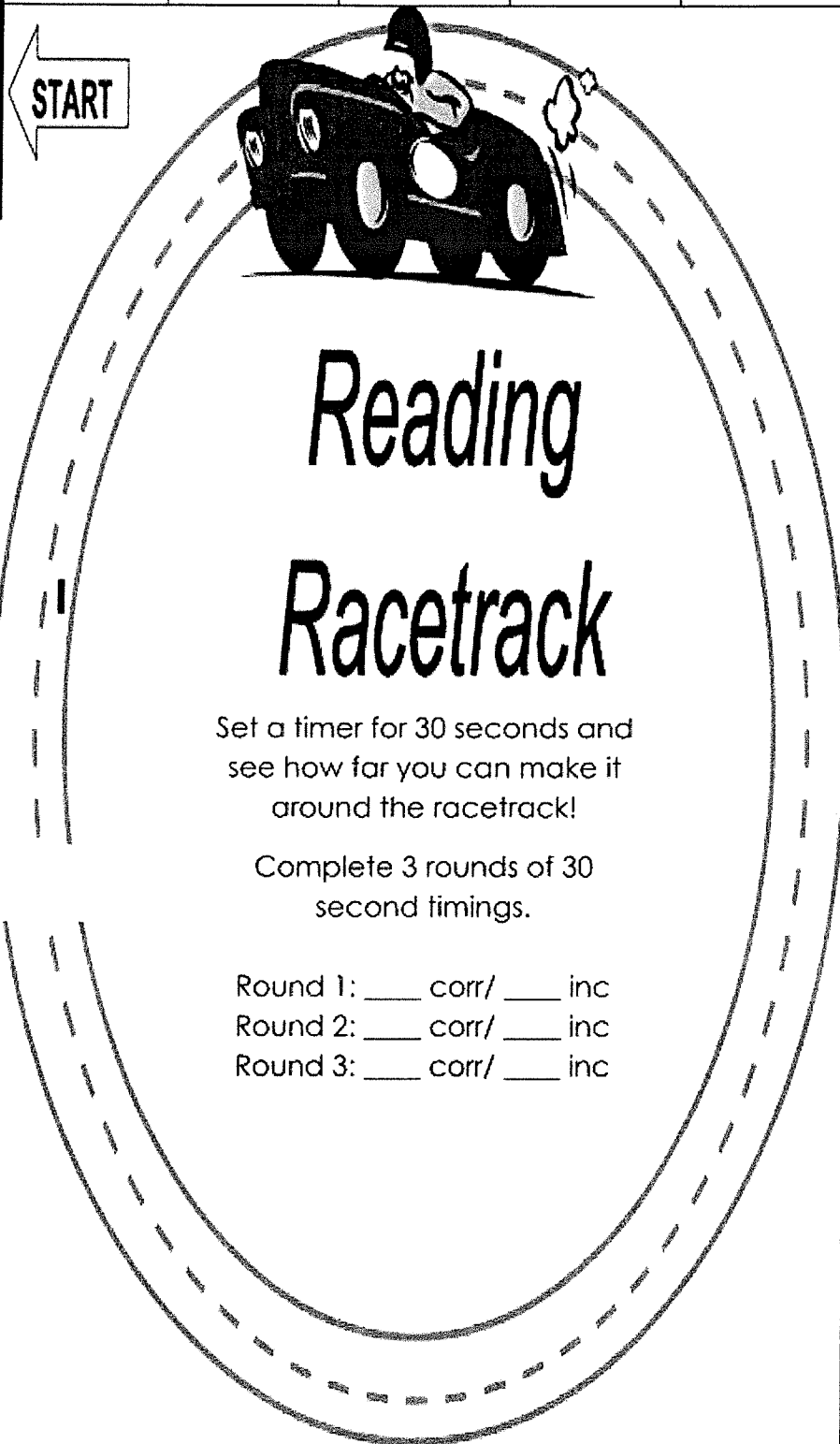
Let's scurry like a squirrel! Get down on the ground and move quickly on the floor to different spots around the room.



Instructions: Choose a task from each box daily Tuesday through Thursday. After the task is completed, check it off with a color dot.

Student Name: _____



28 very	27 good	26 his	25 big	24 very	23 his	22 good
1 big	 <p>Reading Racetrack</p> <p>Set a timer for 30 seconds and see how far you can make it around the racetrack!</p> <p>Complete 3 rounds of 30 second timings.</p> <p>Round 1: ___ corr/ ___ inc Round 2: ___ corr/ ___ inc Round 3: ___ corr/ ___ inc</p>					21 his
2 good						20 very
3 his						19 with
4 very						18 big
5 big						17 very
6 good						16 big
7 big						15 his
8 his	9 big	10 good	11 very	12 his	13 big	14 good

Learn and Blend

Directions: Listen and join in.

f...f...f...

Feel the fan on
your face.



Ff

Blend It

Directions: Chorally say the sounds and read the words.

INTRODUCE

1. f c a i

2. fan fat fit if

REVIEW

3. can sick pin man

4. Pam mat am sat

CHALLENGE

5. fans cats caps pans

IN CONTEXT

6. The cat is fat.

7. Can it fit?

Daily Practice

Directions: Do one activity each day. Then check the box.

- Build Fluency** Read the words each day by yourself and to a partner.
- Mark It** Circle all the words with **f**.
- Spell It** Have a partner say each word. Write the word. Check your answer.
- Write About It** Use the words to create a story. Draw a box around words from the list that you used.

Read-Spell-Write

Directions: Write each word two times. Say each letter as you write it.

1. yes _____

2. no _____

Use in Context

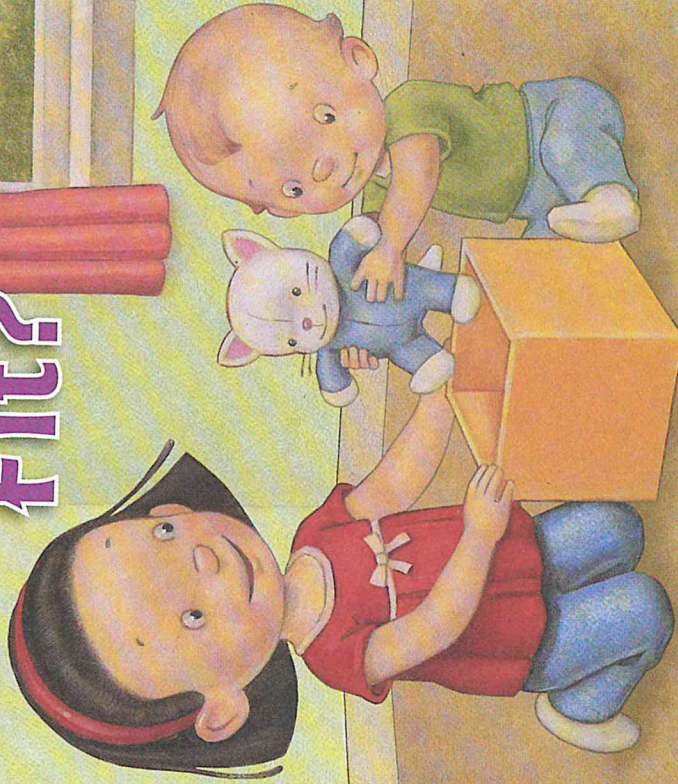
Directions: Answer each question with a word from above.
Read the finished sentences to a partner.

1. Is a pin big? _____!

2. Is a pin little? _____!

Name _____

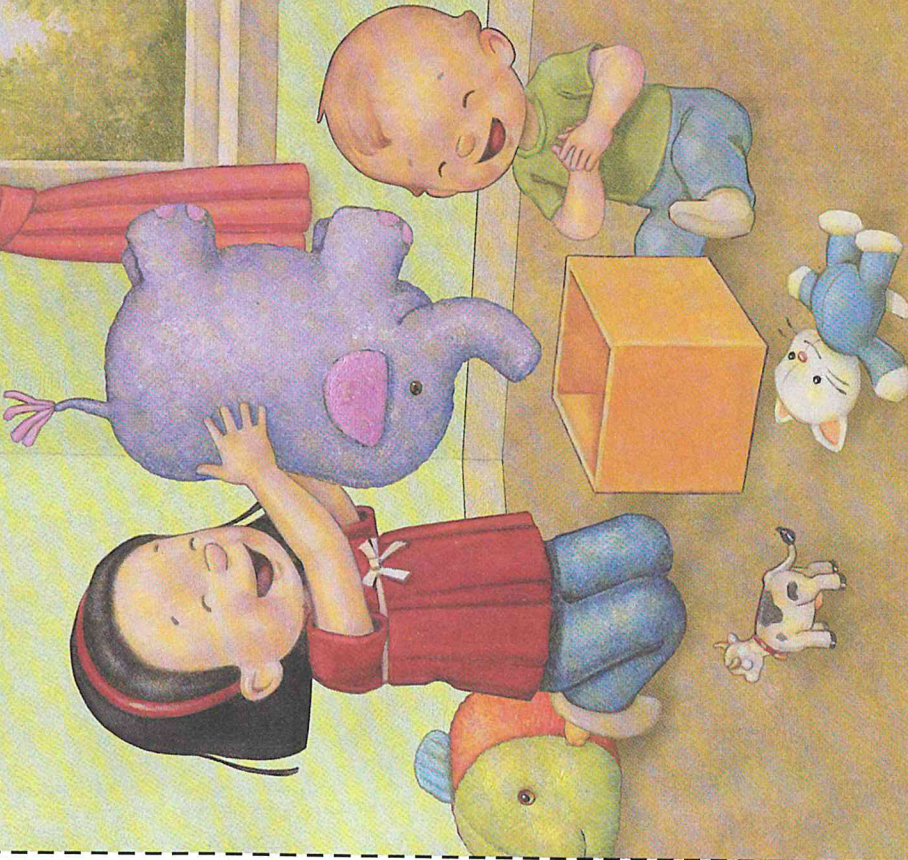
Can It Fit?



The cat is little.

Can it fit? Yes!

|



Fold

The elephant is big.

Can it fit? No!



The fish is fat.
Can it fit? No!

2

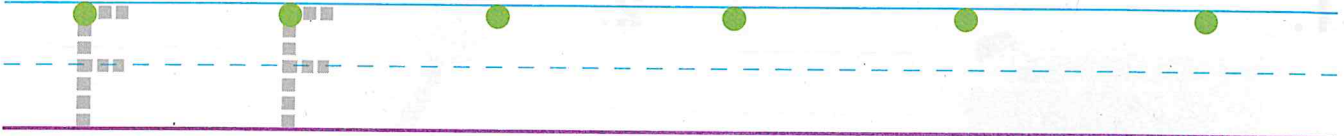


The cow is little.
Can it fit? Yes!

3

Trace and Write

Directions: Trace and write the letters F and f. These letters stand for /f/. Say the sound each time you write the letter.



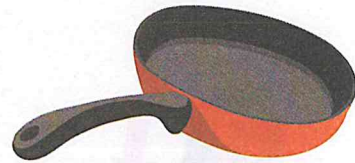
Directions: Say the name of the picture. Write Ff on the line if the picture name begins with /f/.



1. _____



2. _____



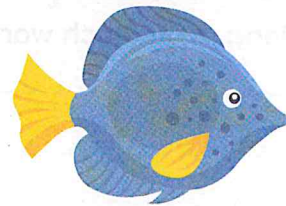
3. _____



4. _____



5. _____

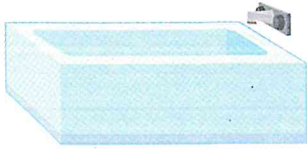


6. _____

Think and Write

Directions: Listen to each picture name. Write the first letter of the picture name on the line.

1.



2.



Directions: Listen to each picture name. Write the letter for each sound in a separate box.

3.



--	--	--

4.



--	--	--

Listen and Spell

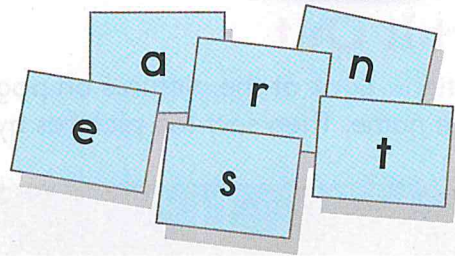
Directions: Write each word and sentence that you hear.

1.

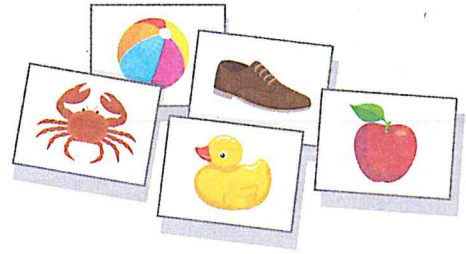
2.

Trace, Write, and Build

Directions: Trace and write each word. Then build each word with letter cards.



TRACE	WRITE
yes	
no	
if	
fat	
fit	



Sort It Out

Directions: Look at the pictures on page 389. Say each picture name. Then sort the pictures by beginning sound.


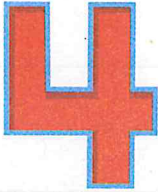

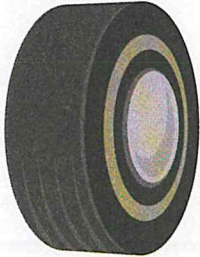


Ff

Tt

What words do you know with these sounds?

Read and Write

Directions: Say the picture name. Circle the first letter of the picture name. Write the letter on the line.

<p>f s t</p>  <p>1. _____</p>	<p>f s t</p>  <p>2. _____</p>
<p>f s t</p>  <p>3. _____</p>	<p>f s t</p>  <p>4. _____</p>
<p>f s t</p>  <p>5. _____</p>	<p>f s t</p>  <p>6. _____</p>

Build Fluency

Directions: Complete each sentence with a word from the box.

yes good

1. _____, I like it.

2. My cat is _____.

Directions: Write a sentence using each word.

3.

fit

4.

can

Name

Lesson 1

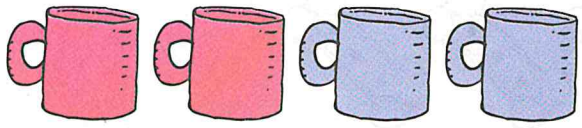
Make 4 and 5

My Homework

Homework Helper 

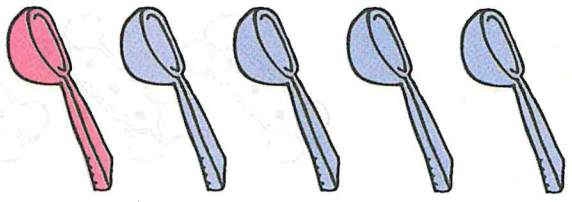
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1 4



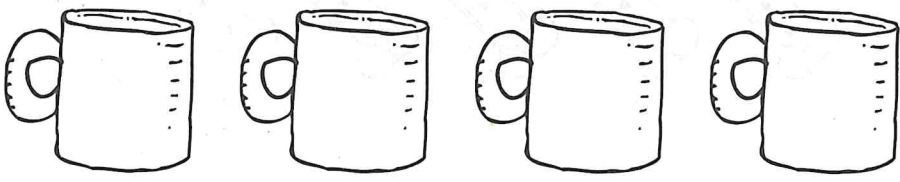
_____ and _____

2 5



_____ and _____

3 4



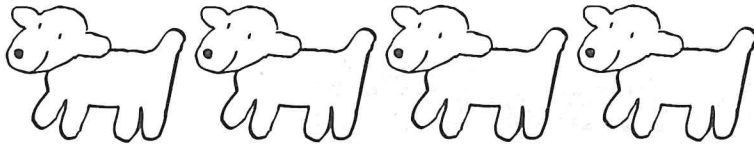
_____ and _____

Directions: 1–2. Use red and blue to color the objects to show a way to make four and five. Write the numbers. 3. Use red and blue to color the objects to show a way to make four. Write the numbers.



4

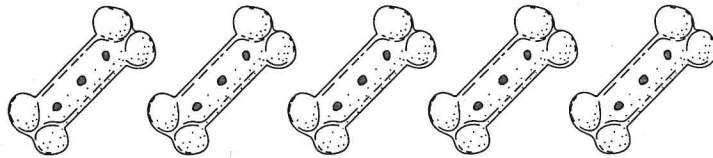
4



_____ and _____

5

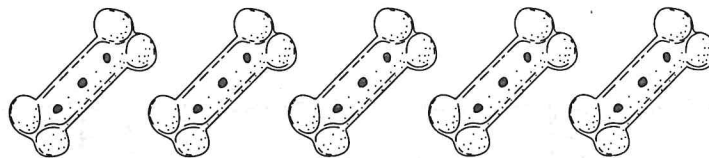
5



_____ and _____

6

5



_____ and _____



Directions: 4–6. Use red and blue to color the objects to show a way to make four and five. Write the numbers.

Math at Home Draw a picture of four objects such as four cups or four plates. Have your child color the objects to show a way to make four. Repeat with five objects having your child color to show a way to make five.

Name

Lesson 2

Take Apart 4
and 5

My Homework

Homework Helper



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1

4

3 and 1

2

4

_____ and _____

3

5

_____ and _____



Directions: 1-3. Look at the number. Count the objects. Circle the objects to show a way to take apart the number. Write the numbers.

4

4



_____ and _____

5

5



_____ and _____

6

4



_____ and _____



Directions: 4–6. Look at the number. Count the objects. Circle the objects to show a way to take apart the number. Write the numbers.

Math at Home Show your child a group of four cups. Have your child break apart the group into two groups to show a way to take apart four. Guide your child in writing the numbers that tell how many are in each group. Repeat using five cups.

Name

Lesson 3

Make 6 and 7

My Homework

Homework Helper



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1



6



3

and

3

2



6



and

3



7



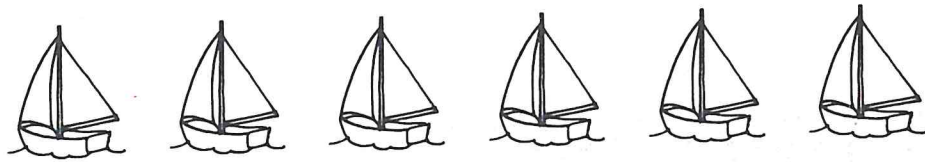
and



Directions: 1-3. Use orange and purple to color the objects to show a way to make six and seven. Write the numbers.

4

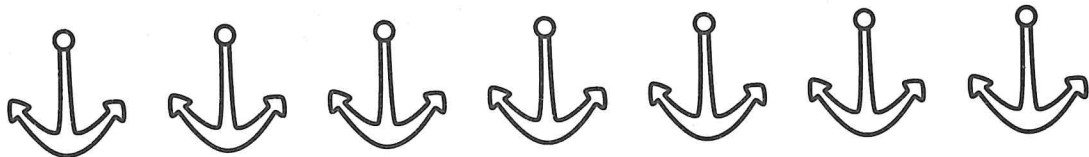
6



_____ and _____

5

7



_____ and _____

6

7



_____ and _____



Directions: 4-6. Use orange and purple to color the objects to show a way to make six and seven. Write the numbers.

Math at Home Draw a picture of six objects such as six books or six crayons. Have your child color the objects to show a way to make six. Repeat by drawing seven objects and having your child show a way to make seven.