



Kindergarten

Weekly Newsletter

“Rejoice in Hope, Persevere in Prayer”

[January Classroom Parent Volunteer Sign Up Sheet](#)



Note from Mrs. Monks

January 22 - 26, 2024

This week we will be exploring different kinds of weather in our Science Unit. We will also complete a special religion craft to get us in the spirit for next week's Catholic Schools Week. Looking forward to a wonderful week of learning with our Kindergarteners!



Reminders

- **Special K of the Week:** Axel Cowan (No Show and Tell this Week)
- **Scholastic Book Fair**
 - From Sunday, January 29th - Friday, February 3rd, the Scholastic Book Fair will be on campus! The class will go visit the book fair together during the school week. I will send you our visit date soon!

Upcoming Events

- **Sunday, 1/28** - SMS Open House and Scholastic Book Fair @ 9:30 - 12:30 p.m. (*Celebrate Catholic Schools Week*)
 - If students come to any of the weekend masses in their school uniform, they can receive a free dress pass!
- **Monday 1/29** - School Spirit Dress Up Day (*Celebrate Community*)
- **Tuesday 1/30** - Favorite Team Dress Up Day (*Celebrate Students*)
- **Wednesday 1/31** - Grandfriends Mass @ 8:45 a.m. and Pancake Breakfast (Full Uniform) (*Celebrate Family*)
- **Thursday 2/1** - Wear your Favorite Color Dress Up Day (*Celebrate Vocations*)
- **Friday 2/2** - Pajama Dress Up Day (*Celebrate Faculty, Staff, Volunteers*)

What We're Learning

Reading

Module 4 Week 4

- Letter Sounds: Consonants w /w/ and j /h/
- Sight Words: do, be, ten, had

Math

Chapter 5: Addition

- Isolate Initial Sounds
- Addition Stories
- Use Objects to Add
- Use the Plus + Symbol

Writing

Module 4 Week 4

- Handwriting: Ww and Jj
- Central Idea and Key Details
- Grammar: Write a Complete Sentence

Social Studies

Chapter 3: Our Country

- Chapter 3 - Our Country: Lesson 1 - Who are Our Leaders?

Science

Weather and Sky

- Weather and Sky - Can I Describe Precipitation and Cloud Cover?

Religion

Unit 4: Jesus Comes to Us

- Chapter 13: Jesus Gives Thanks